

# **Restart and Recovery Plan to Reopen Schools**

## **Cumberland County Charter School Network**

**Fall 2020**

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## Overview

Since March 2020, Cumberland County Charter School Network (Vineland, Millville and Bridgeton Public Charter Schools) has risen to the challenge of a changing landscape brought on by the COVID-19 pandemic. The safety and wellbeing of students, families, employees and the community has been at the forefront of planning and decision-making.

There is much that is still unknown about COVID-19. In planning for the safe reopening of schools, the network engaged a cross-functional group of medical professionals including the Cumberland County Department of Health and fellow county school districts. The network also sought input from students, parents, employees and community stakeholders through the school wide survey.

Based on all the input gathered, and in alignment with the guidance issued by the Centers for Disease Control and Prevention (CDC) and the American Academy of Pediatrics, the protocols within the Cumberland County Charter School Network “Recovery and Reopening Plan” represents processes that support ensuring a safe return for students and staff.

The Recovery and Reopening Plan attached is in alignment with the guidelines that are outlined in the New Jersey “Restart and Recovery Plan: The Road Back.”

The appendices sections of the plan found on pages 47-73 include the Schools unique and locally developed protocol to ensure schools (Vineland, Millville and Bridgeton Public Charter Schools) in the network reopen safely and are prepared to meet the staff and students' unique needs during this time.

This plan is guided by the following principles:

1. Ensure the safety and wellness of students and employees
2. Reopen Cumberland County Charter Schools for students
3. Provide parents flexibility and choice through instructional learning options
4. Deliver high-quality instruction to students

While school will, no doubt, look different in the 2020-2021 school year, the commitment of the teachers, leaders and staff of the Cumberland County Charter School Network remains steadfast as we all strive for 100% student success. That will mean ensuring that we work as a school community to adhere to all the processes put in place that are there to greatly decrease the spread of COVID-19. And, for those families who are not ready to return to our school buildings we have high-quality instructional learning options to meet the needs of your student.

To continue to meet the needs of our community, this plan will be reviewed, adjusted and communicated, in alignment with any changes due to COVID-19. We want all stakeholders to be confident that the Cumberland County Charter Schools Network has the processes and procedures in place for a safe return to our buildings.

## Health and Wellness Protocols: Ensuring the Safety and Wellness of Students and Employees

As the Cumberland County Charter School Network reopens, there will be a number of procedures in place to ensure the safety and wellness of students, employees and, ultimately, the entire community. The intent of all protocols is to ensure high-quality instruction and decrease the spread of COVID-19, as well as address and support wellness for all stakeholders who enter a school building.

### *Social Distancing and Face-Coverings*

Following the recommendations of Governor Murphy, these are the guidelines for the Cumberland County Charter School Network.

Masks must be worn at all times by all staff. ***It is highly recommended that students wear a face-covering during the school day when social distancing cannot be adhered.*** See [appendix A](#) for further information.

- Students and staff will receive instruction on the proper way to wear a mask/face covering.
- Masks/face coverings must adhere to standards as outlined in the student dress code.
- Student's name must be written in permanent ink on their mask or face covering to avoid cross contamination.
- Staff and faculty who have a medical condition that does not allow for wearing a mask must provide medical documentation.

Classroom set-ups will be arranged to maximize space and increase social distancing between students. All extraneous furniture will be removed from the classroom.

The sharing of instructional materials or manipulatives (e.g. pencils, supplies, center activities, etc.) will be minimized and shared items will be sanitized regularly.

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Students will adhere to socially distancing protocols and will eat meals in their classrooms to provide a safe and healthy environment. Please see [appendix H](#) for further information.

To the maximum extent possible, students will move throughout the school as a cohort, to lessen the number of people students are exposed to throughout the school day.

### *Visitors and Volunteers*

In order to limit exposure for all students and staff, the school will limit visits by any nonessential visitors, community organizations, businesses, municipal partners, and speakers. Essential visitors are defined as those with business critical to the operation of the schools (e.g. contractors, food deliveries, members of the Department of Health, etc.).

All essential visitors, community organizations, businesses, municipal partners, and speakers must make an appointment to visit the school grounds. Visitors without an appointment may not be granted entry into any of the schools' facilities.

At this time, all volunteer/mentoring opportunities will be conducted virtually, unless directed by the school principal and approved by the School Principal. All individuals entering a school building must follow the protocols outlined in [appendix A](#).

- Prior to a scheduled visit, all individuals must affirm their wellness by completing the COVID-19 Self Screening Tool.
- All individuals will practice social distancing and must wear a mask/face covering at all times.

### *Health and Wellness*

All students, employees or visitors at any school building must affirm their wellness to be on site. Anyone exhibiting any symptoms should stay home and consult with their health professionals to plan for a safe return.

While attendance at school and work is critical for the success of students, no one should come to any school building if they are unwell or exhibiting any symptoms. See [Appendix E](#) for further information.

### *Employee and Visitor Screening*

Employees and visitors will complete a self-screening tool to affirm their wellness each day prior to entering any school building.

### *Student Screening*

As a part of the opening of school documents, all parents will receive and need to complete the Student and Parent 2020-2021 Wellness Responsibilities and Expectations form and return the signed portion to their school. This form denotes that all students and parents understand that it is their responsibility each day during the school year to:

- 1) ensure their child is well, as outlined by the screening questions, prior to entering a school building and
- 2) that if their child becomes ill during the school day, the parent/guardian will make arrangements for their child to be picked up as soon as possible following notification.

***Periodically throughout each day, teachers and/or school-based staff will do informal check-ins with students to ensure all students are feeling well.***

### *Self-Screening Questions*

Before entering a school building, you should assess your wellness with the following questions:

1. Have you experienced any of these symptoms, not associated with previously diagnosed conditions, in the past 72 hours:
  - a. Fever greater than 100.4/chills
  - b. Cough/shortness of breath
  - c. New loss of taste or smell
  - d. Nausea/vomiting/diarrhea
  - e. Experienced multiple symptoms
2. In the last 14 days, have you:
  - a. been in close contact with anyone who has been diagnosed with COVID-19;

- b. been placed on quarantine for possible contact with COVID-19;
- c. traveled abroad or to an area of the country where it is recommended that you self-quarantine;
- d. had a COVID-19 test pending

If anyone (student, employee, visitor) shows any symptoms or conditions it is extremely important that they not enter any school building and should contact their healthcare provider for guidance.

### *Process if a Student is not feeling well at School*

Any student not feeling well or exhibiting any COVID-19-like symptoms will be referred to the school nurse in alignment with school-based protocol. Please note, that if a student is not feeling well, another student will NOT be asked to walk alongside them to the nurse's office. If a teacher or school-based staff member notes a concern, the teacher will call the school nurse. The school nurse will come to the classroom to assess and escort back to the nurse's office, if needed to limit any potential exposure to others. Protocols for referring a student to the school nurse will be part of all staff training prior to students returning in August 2020.

### ***The Schools will have a separate isolation room for students who are exhibiting signs of COVID-19 symptoms.***

During the 2020-2021 school year, every school will have a full-time nurse to support the wellness needs of the students in the Cumberland County Charter School Network. In addition, all schools will have two identified, dedicated spaces for nursing services.

The nurse's office will provide services traditionally done by school nurses, but to the extent possible some services will be handled within classrooms to limit exposure.

- All school health staff will be provided with adequate and appropriate PPE and guidelines for appropriate usage.
- School nurses will be available for consultation to assist in guiding classroom staff with appropriate decision making.
- Basic first aid situations, to the greatest degree possible, should be handled by the student/teacher in the classroom to prevent congregation in the office and possible cross exposure. All classrooms will be stocked with basic first aid supplies.

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- Approved medication dispersal (in alignment with Board policies), will continue to occur.
- School health staff will closely monitor trends of absenteeism and will follow-up with students who have been absent for multiple days.
- Families will be encouraged to maintain wellness visits with their child's healthcare provider and keep up-to-date on all age-appropriate immunizations and the recommended seasonal flu vaccine.
- Separate procedures have been established regarding statutorily-required health screenings (vision, hearing, BMI, scoliosis) and will be communicated with affected school administrators prior to the beginning of the school year. A separate isolation room for students exhibiting symptoms of COVID-19 will be established in every school.
- School nurses will be available for consultation to assist in guiding classroom staff with appropriate decision making.
- All temperatures will be taken using a no-contact thermometer.
  - If a student is found not to be well and needs to utilize the isolation room, parents/guardians will be called and expected to pick up their child as soon as possible. Students who are not well will not be transported home on the bus nor sent back to class or to an after-care provider.
  - The room will be monitored at all times when a student is present. Staff assigned to monitor the room (if not the school nurse) will be provided with education on PPE and signs that further assistance is needed by the nurse.
  - Parents will be provided with information on health conditions/symptoms that will require an absence from school and recommendation to follow-up with medical professionals. Symptoms requiring an absence include, but are not limited to:
    - Active vomiting or diarrhea
    - Fever  $\geq 100.4$ F/chills/generalized body aches
    - Undiagnosed, new, and/or untreated rash or skin condition

## Cleaning and Disinfection

Cleaning protocols have been established to align with industry standards as established by the CDC, APA and local Health Department's recommendations for the cleaning and sanitizing of schools and public areas. Individual protocols have been designed for each unique classroom space, general area and office area. See [Appendix G](#) for further information.

## Wellness Procedures: Education for Stakeholders

To ensure all students, families, visitors and staff understand the health and wellness protocols implemented by the school, a series of communications will be shared prior to the beginning of the school year. Reopening information will be housed each individual schools' website. Age-appropriate information on what COVID-19 is and what we can do to stay healthy (e.g. hand-washing, social distancing) will be shared with students and staff. Signage will be placed throughout each school reminding students, staff and visitors to practice social distancing, to wear a mask or face covering at all times when not eating or drinking, to wash hands frequently and thoroughly, and to limit room capacity to reduce opportunities for exposure. The school will release a series of videos aimed at preparing students and adults for the upcoming school year. Videos will include information on what the school experience will look like, what cleaning protocols are in place, how to properly wear a mask/face covering, what social distancing means and more.

## Demographics and Survey Results

Cumberland County Charter School Network consists of three schools, Vineland Public Charter School, Millville Public Charter School. The schools' 2019-2020 demographics are listed below:

### **Vineland Public Charter School:**

White Male: 30

White Female: 44

Black Male: 62

Black Female: 54

Hispanic Male: 63

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Hispanic Female: 80

American Native Male: 1

Asian Male: 3

Asian Female: 3

Pacific Islander Female: 1

2 or more races male: 4

2 or more races female: 3

Total enrollment: 348

Economically Disadvantaged: 227

Homeless: 1

Students with Disabilities: 30

LEP: 4

**Millville Public Charter School:**

Total enrollment: 218

White Males: 12

White Female: 11

Black Male: 60

Black Female: 58

Hispanic Male: 38

Hispanic Female: 34

2 or more races male: 1

2 or more races female: 4

Economically Disadvantaged: 218

Homeless: 1

Students with Disabilities: 19

**Bridgeton Public Charter School:**

White male: 1

White Female:

2 Black Male: 12

Black Female: 15

Hispanic Male: 32

Hispanic Female: 33

Asian Male: 1

Asian Female: 1

2 or more races female: 1

Total enrollment: 98 students

Economically Disadvantaged: 98

Homeless: 0

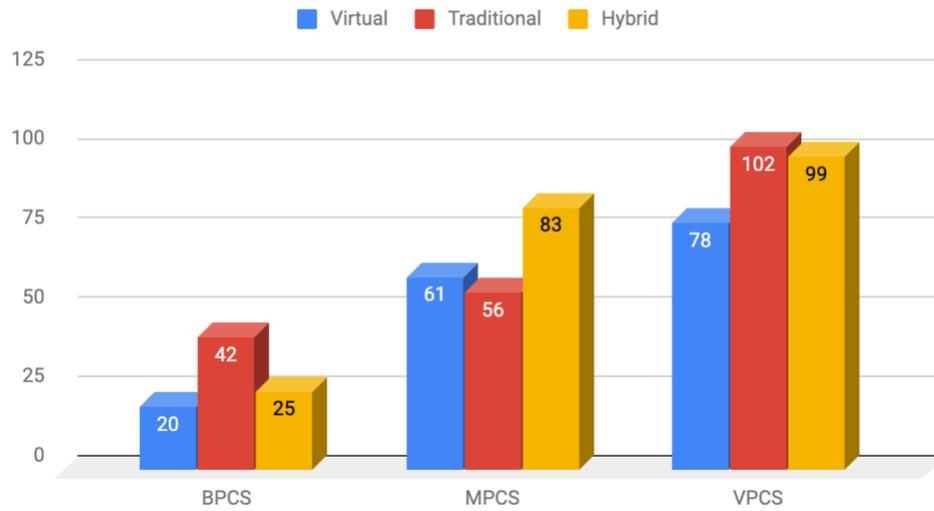
Students with Disabilities: 5 LEP: 22

**Parent Survey Results for Learning Options:**

The results from the school's parent survey informed the framework and educational experiences Cumberland County Charter Network is offering. The survey was conducted through phone, email and survey link available on each school's homepage and social media outlet. Shown below are the results from the survey.

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### Learning Options



**Cumberland County Charter School Network’s Recovery and Reopening Plan Protocols for the 2020 – 2021 School year are listed below.**

**In addition, the Board of Trustees Restart and Recovery Plan Policies required in the New Jersey Department of Education Guidance can be found [here](#).**

**Thank you for your assistance as we plan together to provide a successful and safe learning experience for your child.**

# **Appendices**

## **Restart and Recovery Plan to Reopen Schools**

### **Cumberland County Charter School Network**

#### **Board of Trustees**

Vineland Public Charter School

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## Appendix A: Critical Area of Operation #1 - General Health and Safety Guidelines

- Protocol for High Risk Staff Members
  - Staff who are 65 years or older (high risk) will be identified by the school to provide enhanced protective measures.
  - Staff who identify as high risk due to underlying medical conditions will need to notify the building principal and human resources so that enhanced protective measures may be provided.
  - Provide accommodations to staff members who are required to quarantine due to potential exposure.
  
- Protocol for High Risk Students
  - Students with health care plans/504/IEP will be contacted by the school nurse to determine if they will be attending school in-person and if additional protective measures need to be taken.
  - Parents/Guardians of students without health care plans who have medical concerns that would put a student at increased risk because of COVID (Example: asthma) should contact the school nurse and/or school principal regarding additional protective measures.
  - Students at increased risk of severe illness should consider implementing individual plans for remote learning to limit exposure and accommodations should also be extended to those students who are required to quarantine due to exposure or potential exposure.
  
- Protocol for Face Coverings for Staff, Faculty, and Students
  - In accordance with the Center for Disease Control and Prevention (CDC) and New Jersey Department of Health, Cumberland County Charter School Network will require that all staff, faculty, vendors, and visitors wear a face covering while on school property.
    - Face coverings must cover the mouth and nose at all times.
    - All staff, faculty, vendors and visitors will be required to sign in.
      - Face coverings will be provided to staff and students as needed.
  - Employees must wear clean and well-maintained masks that are appropriate for the school environment.
  - Employees will be required to wear face coverings at all times unless in isolation.
  - Students are strongly encouraged to wear a face covering when social distancing is not possible and when outside of the classroom; including entering the building, going to the restroom, and during class transition times.
    - Face coverings should not be placed on children under the age of 2.
  
  - Face coverings should not be placed on the following individuals:
    - Anyone who has trouble breathing

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- Anyone who is unconscious
- Anyone who is incapacitated
- Anyone who cannot remove the face covering without help
  - For students unable to understand or comply with social distancing requirements or those with more significant personal care needs:
    - Provide staff working with those individuals the necessary PPE.
    - Provide staff with guidelines and strategies to maximize safety for themselves and others with whom the student comes in contact.
- Require on-site before/after care providers to follow the same standards as adopted by the schools.
- Visitors at Cumberland County Charter Network Schools
  - Until COVID-19 restrictions have been lifted and health measures assured, all visitors must make an appointment to enter the school. Exceptions can be made in case of an emergency.
  - All visitors must wear a face mask.
  - Visitors will be subject to a temperature check upon entering the schools.
  - Visitors with temperatures 100 degrees or higher and/or exhibit COVID-19 symptoms shall not be allowed in the building.
  - Visitors may be asked the following questions to screen for illness:
    - Have you had a cough or a sore throat?
    - Have you had a fever, or do you feel feverish?
    - Do you have shortness of breath?
    - Do you have a loss of taste or smell?
    - Have you been around anyone exhibiting these symptoms within the past 14 days?
    - Are you living with anyone who is sick or quarantined?
    - Have you been out of state in the last 14 days?
  - When schools or departments receive a visitor at their offices and 6 feet social distancing cannot be maintained, a room or space shall be identified to seat and hold visitors until such time the individual(s) can be called upon to receive service.

## Appendix B: Critical Area of Operation #2 - Classrooms, Testing, and Therapy Rooms

- Social Distancing in Instructional and Non-Instructional Rooms
  - Face coverings must be worn by all staff and is recommended for students.
  - Students will be with the same cohort in the same classroom, with teachers rotating in and out of classrooms when practical.
  - Students will be seated 6 feet apart and facing in one direction to facilitate social distancing when feasible.
    - Desks arranged face-to-face will not be permissible
  - Classrooms will eliminate the use of pods or table style seating.
    - Limit activities in classrooms that do not support social distancing.
    - Special attention to music classes/programs, art, physical education and other classes with significant hands-on activities.
  - Teacher will maintain a 6-foot distance from students.
  - Therapy and testing environments will follow social distancing guidelines and safety protocols and will be sanitized after each session.
    - Students will sit a minimum of six feet apart and not face-to-face
  - Hallway traffic flow will be staggered and one direction where feasible.
    - Signage will be installed in school buildings to remind students and staff of the requirement to maintain six feet of social distancing, with cues for traffic flow through building entrances, exits and other common areas.
  - Limit visitors to promote health, safety and social distancing.
  - School administration will preview and approve classroom designs prior the start of the school year. Administration will approve adjusted classroom designs as required during the school year.
  - Teachers will minimize the use of shared items in the classroom, including: learning tools, pencils and other items.
    - Teachers will sanitize shared items after individual use.
    - At the elementary level, class sets of manipulatives should be divided and assigned to individual students.
    - Students will be asked to bring in their own school supplies and labeled with the student's name when feasible.
  - If any group activities occur and six-foot distancing cannot be achieved, students will wear face coverings including, but not limited to:
    - Fire drills, security drills, and recess
  - For areas of the school where lines may regularly develop such as the front office or nurse's office the building administrative staff will mark off designations for places to stand to provide a visual cue for social distancing.
  - Student arrival/dismissal times will be staggered to limit social interaction.
- Common Areas
  - Signage will be installed in school buildings to remind students and staff of the requirement to maintain six feet of social distancing, with cues for traffic flow through building entrances, exits, and other common areas.

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- Limit high-traffic, high-volume hallway use, when feasible, to increase social distancing. One direction hallways and stairways, stagger class dismissal times.
  - Utilize multiple points of entry and egress from the building.
  - Prohibit locker use at secondary levels.
  - Maintain social distancing requirements and limit use of cubbies at the elementary level.
  - Students and staff who require the use of an elevator will adhere to the capacity rules, with the maximum amount of 2 persons.
  - Visitors will not be authorized entry into classrooms or common areas.
    - Require all visitors to comply with all school screening and monitoring processes before entering reception/office
    - Require a visitor log in the event contact tracing is required
  - Use of water fountains is not permitted (fountains will be covered). Students should bring water bottles from home or be provided water bottles to use at school.
  - High-touch areas of playgrounds will be cleaned after each use.
  - Signs will be posted in highly visible locations that promote everyday protective measures and how to stop the spread of germs.
- 
- Restroom Protocol
    - The number of individuals permitted in the restroom will be determined by the size and space of the restrooms.
    - Restroom partitions provide appropriate separation for individuals. In cases where partitions are unavailable, such as: urinals in the men's/boy's restroom, every other urinal will be utilized.
    - Signage will be posted instructing on proper hand washing protocols.
    - Bathroom logs will be kept by each classroom teacher

## Appendix C: Critical Area of Operation #3 – Transportation

### Student Transportation

- Prior to boarding a school bus, parents/guardians will be required to conduct a daily Pre-Arrival Screening at home, which involves taking temperatures daily and monitoring for the symptoms identified below.
  - If any of the following are true, the parent/guardian must keep the student at home and contact the school nurse for further instructions.
    - Fever of 100.4 °F or greater, new onset of cough, or shortness of breath unrelated to a pre-existing condition, OR
    - Two of the following symptoms:
      - sore throat
      - chills
      - headache
      - muscle pain
      - loss of taste or smell, OR
      - Close contact with a person diagnosed with COVID-19
  - If a student experiences the onset of symptoms while being transported to school they should inform their bus driver or bus attendant.
    - Upon arrival at school, the bus driver or attendant will inform your school's Principal.
    - The student will be accompanied to the school's isolation room by an adult school member for assessment.
  - If a student experiences the onset of symptoms while being transported to home they should inform their driver.
    - The parent/guardian should contact their health provider and inform the building Principal.
- Clean/disinfect all high-touch surfaces on buses at least twice a day.
- At the end of each day, a detailed cleaning will be completed.
- Face coverings are required on buses
  - Any student who cannot wear a mask or face shield due to a medical condition, a mental health condition, or disability, or who would be unable to remove a mask without assistance, is not required to wear face coverings.
  - Medical documentation will be required for students unable to wear a face mask.
  - Accommodations for students who are unable to wear a face covering should be addressed according to that student's particular need and in accordance with all applicable laws and regulations.
- Refusal to wear a mask and follow all rules will result in re-evaluation of the type and method of transportation service for your child.
- Upon arrival at the school, students will disembark the bus beginning with those students who are seated at the front of the vehicle and working toward the back of the vehicle.

### **Social Distancing on School Buses**

- Assigned seating in buses, assignments starting from the rear of the bus to the front of the bus, to minimize students passing by other students in the aisle.
- The seat immediately behind the driver will remain unoccupied.
- Limit students on school buses to two (2) students to a seat with the requirement that all individuals wear face coverings while on the bus.
  - Students will be seated in every other seat.
  - There may be one child per seat if necessary.
- Students from the same family should sit together on the bus.
- Encourage parents to promote social distancing at bus stops.
- Educate students and drivers of the importance of passengers facing forward (not sideways or backwards) via signs on the buses.
- Increase ventilation on vehicles by opening windows, when feasible.

## Appendix D: Critical Area of Operation #4 - Student Flow, Entry, Exit, and Common Areas

- Schools will establish arrival and dismissal procedures to minimize crowding and transmission of COVID-19.
  - This will include pick-up and drop-off locations for walkers and car-riders.
- Dismissal procedure will include transitional directions and pathways that limit the congregation of large amounts of parents, students, and faculty.
  - Signage will be provided to remind parents, students, and staff of the traffic flow patterns upon entry and exit of school grounds.
  - Dismissal procedure will include staggered entry and exit of students.
- Staff will create a site-based protocol for late arrivals and early dismissals.
  - Parents/guardians picking up students will be required to wear face-coverings and to follow all social distancing requirements.
  - Parents/guardians picking up students will be required to wait in designated locations.
    - Only one parent/guardian will be authorized to pick up students from school and wait in designated locations.
- Students will walk on the right-hand side of the hallway at all times.
- Signage will be installed in school buildings to remind students and staff of the requirement to maintain six feet of social distancing, with cues for traffic flow through building entrances, exits, and other common areas.
- Staff will establish a one-directional hallway where appropriate to assist with the flow of student movement.
- Staff members will monitor hallways and escort class movement when possible to ensure the steady flow of students and to avoid the congregation of students.
- School Administration will establish a wait-line rotation for the offices and classrooms. Social distancing will be enforced.
- Students will be directed to enter and exit common areas through a sign allocated door.

## Appendix E: Critical Area of Operation #5 - Screening, PPE, and Response to Students and Staff Presenting Symptoms

- Educate all stakeholders (students, staff, and parents/guardians) on how to screen on signs and symptoms of COVID-19 at home before arriving at school and/or reporting to work.
- Staff and Students are reminded at the beginning of the day of the signs and symptoms of COVID-19 with reminders to go to the designated area immediately if feeling symptomatic.
- The nurse will evaluate any individual who presents with symptoms in school.
- Staff and students must notify the school if an absence is COVID-19 related.
- Require an individual (one who becomes sick in school or demonstrates a history of exposure) to report immediately to the designated isolation area.
- Schools will identify an isolation area with adequate ventilation, easy exit from building, and configured to promote safety and privacy.
- Provide appropriate PPE to staff & students in the isolation area and to those interacting directly with such an individual.
- Written protocol will be provided for nurses to use when students report to them to ensure all symptomatic students are triaged appropriately.
- Require any individual who is sent home with symptoms to secure a COVID-19 test or medical clearance prior to returning.
- Consult with the Cumberland County Health Department on any decision related to the closure of classrooms, schools, or the Network.
- The closing of a classroom, and /or school will occur in consultation with the Cumberland County Health Department and Executive Director.
- All staff members are asked to refer to the Self-Quarantine for Travelers FAQ. Available at Self-Quarantine for Travelers FAQ Updated July 21, 2020. All voluntary travel must include the 14-day self-quarantine period.
  - “The self-quarantine advisory was issued to limit the spread of the virus within our communities. While the recommendation relies on personal accountability, state officials expect that affected individuals will follow the recommendation. Travelers arriving from areas with increasing COVID-19 cases may wish to postpone their travel to the region if they are unwilling or unable to follow the self-quarantine advisory.”
  - Staff member’s time will be charged.
  - [https://nj.gov/health/cd/documents/topics/NCOV/Travel\\_advisoryFAQs\\_6-25-2020.pdf](https://nj.gov/health/cd/documents/topics/NCOV/Travel_advisoryFAQs_6-25-2020.pdf)
- Pre-screening / Symptom Monitoring and mandatory reporting
  - Parent/guardians, students and staff are required to conduct a daily self-screen at home before reporting to school or work. If they answer yes to any of the pre-screening questions, they must refrain from going to school or work.
    - Fever of 100.4F or greater, cough or shortness of breath unrelated to pre-existing condition OR
    - Any two of the following symptoms:

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- Sore throat
  - Chills
  - Headache
  - Muscle pain
  - New loss of taste or smell
- Employees
  - All employees will be required to affirm that they are symptom free and have not had recent exposure to someone with COVID-19 by completing the online Pre-Entry Screening form at arrival which inquiries about physical symptoms and exposure to COVID-19. Employees are required to report if they test positive for COVID-19, if they develop symptoms consistent therewith, or if they are self-isolating due to suspected or known exposure to COVID-19 by contacting their direct supervisor.
    - Staff confidentiality will be adhered.
    - Staff must be trained on the symptoms and procedure for sending individuals with symptoms to the school nurse; parents/guardians must be made aware of the classroom protocol including students being sent home.
    - Employee who develops symptoms while at work
      - An employee who is present at work and develops the following symptoms will be isolated and sent home immediately
        - Fever of 100.4F over greater, cough, or shortness of breath unrelated to pre-existing conditions OR
        - Any two of the following symptoms:
          - Sore throat
          - Chills
          - Headache
          - Muscle pain
          - New loss of taste or smell
          - Note: If the employee needs to be picked up, they will wait in a designated area for their ride.
    - Employee who tests positive for COVID-19
      - An employee who test positive for COVID-19 must:
        - Must notify their direct supervisor on the day of receipt.
        - Identify all employees and contacts (i.e. visitors, students, teachers and staff) who spent more than 15 minutes with 6 feet of the infected employee during the 48 hours before the onset of symptoms and report the information to their direct supervisor.
        - Remain home until all of the following are true:
          - At least 14 days since the onset of symptoms. The Cumberland County Health Department will support the school by determining the length of time an individual should be removed from school and when clearance should be provided for a full or modified return.

- Until fever free without the use of anti-fever medications for three days.
  - Symptoms are improving
  - Notify Cumberland county health department of all positive COVID-19 tests.
  - Require any individual who is sent home with symptoms to secure a COVID-19 test or medical clearance prior to returning.
  - Respect confidentiality of COVID 19-impacted staff names.
- Students
    - All parents/guardians will be required to conduct a daily Pre-Arrival Screening of their children at home, before their child/children depart for school, which involves taking temperatures daily and monitoring for the symptoms identified above. If any of the following are true, the parent/guardian must keep the student at home and contact the school nurse for further instructions.
    - Students who develop symptoms while at school.
      - If a student exhibits the following symptoms while at school:
        - Fever of 100.4F over greater, cough or shortness of breath unrelated to a pre-existing conditions OR
        - Any two of the following symptoms:
          - Sore throat
          - Chills
          - Headache
          - Muscle pain
          - New loss of taste or smell
    - Teacher will inform the school nurse's by telephone prior to sending the child to the Nurse's office.
    - A staff member or the nurse will escort students to the nurse's office.
    - Nurse will perform appropriate assessment and documentation.
    - Students will be isolated within the quarantine room.
    - Parents/guardians will be notified to pick the student.
    - Parents should have a plan in place for picking up a student when directed by a school nurse.
    - Students will be escorted to the designated entrance to meet parent/guardian.
    - Parents/guardians will be given instructions to contact their primary care provider.
    - No student who develops COVID-19 like symptoms will be permitted to return home on the bus that day.
    - Nurses will follow up with family and document interaction.
    - Respect confidentiality of COVID 19-impacted student names.
    - Return to School Guidelines
      - When tested and determined to be COVID-19 Positive, the student will remain home until all of the following are true:
        - At least 14 days since the onset of symptoms AND

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- Until fever free without the use of anti-fever medications for three days
  - Symptoms are improving
- When tested and determined to be COVID-19 Negative, the student will remain home until:
  - The student meets the school's normal criteria for return after an illness which includes fever free, vomiting and diarrhea free for greater than 24 hours without medication OR
  - A clinician has evaluated the child and documented an alternative diagnosis and that the student may return to school.
- When symptomatic, but COVID-19 testing was not completed, the student will remain home until all of the following are true:
  - At least 10 days since the onset of symptoms AND
  - Until fever free without the use of anti-fever medications for three days
  - Symptoms are improving

## Appendix F: Critical Area of Operation #6 - Contact Tracing

- Cumberland County Charter School Network will collaborate with the Cumberland County Health Department to conduct contact tracing upon the notification of a positive COVID-19 Case within the school.
  - All positive cases of Covid-19 in Cumberland County will be electronically reported to the Cumberland County Health Department and/or Vineland Health Department to commence contact tracing and case investigation.
  - If the health department identifies a positive person with contacts in any school, the health department will notify the network superintendent or his/her designee.
  - The Cumberland County Department of Health and Vineland Health Department will take the lead on contact tracing, isolation/quarantining of ill students and staff, and any further actions needed to contain the spread of COVID-19.
  - The schools will be contacted during the contact tracing period for information regarding a case.
  - The schools will work in coordination with the health department to identify close contacts of the positive case. Therefore, it will be crucial for school to have a plan in place which will identify the close contacts. It may also be necessary for the school to alert staff and parents of a positive case and to inform them that all close contacts will be contacted by the Health Department.
  - If a school is aware that a staff or student has tested positive and they have not heard from the Health Department, the school will notify the health department immediately.
  - Under the guidance of the health department, the school will alert staff and parents of a positive case. The health department will contact those persons in close contact of the confirmed COVID-19 student or staff member.
- School will implement and utilize the contract tracing/monitoring strategies recommended by the Centers for Disease Control.
- If a student or staff member is suspected / confirmed positive for a communicable disease or COVID-19, the student or staff member information will be entered into the schools contact tracing system.
  - Contact tracing strategies will identify all student / staff contacts within the classrooms, activities and other services.

## Appendix G: Critical Area of Operation #7 - Facilities Cleaning Practices

- Scheduling and Routine
  - Throughout the school day, the custodial staff will implement a routine or surface cleaning in the major touch points.
  - Custodial shifts will apply the full standard of cleaning of all areas to be ready for the next school day.
  - Additional disinfecting will be performed prior to the arrival of staff and students in high-traffic areas.
  - Custodial Staff will wear face covering and gloves.
- Procedures for Hand Sanitizing/Washing
  - Frequent hand washing and the use of hand sanitizer when soap and water cannot be utilized and will be encouraged at the minimum: upon arrival at school, before and after eating, and after using the restroom and sneezing or coughing.
  - Alcohol based sanitizer will be available in all classrooms as well as the library, cafeteria, gym, and main office
  - Protocol for teaching hand washing and covering coughs/sneezes to students will be developed and implemented by teachers
- Procedures for cleaning the classrooms and common areas
  - Schools will be cleaned daily, focusing on major touch entry and exits points in common areas:
    - Door knobs and handles
    - Elevator buttons
    - Stairwell railings
    - Light switches
    - Soap dispensers
    - Pencil sharpeners
    - Student desks
  - Custodial Staff will disinfect using proper cleaning products to clean and wipe down objects.
  - Teachers and students must work together with the custodial staff to promote a clean and healthy environment for everyone within the school buildings.

## Appendix H: Critical Area of Operation #8 – Meals

This school should include in Appendix H the locally developed protocols addressing the anticipated minimum standards as required by the NJDOE Guidance and referenced in the Board's Plan – Section A.1.h.

- All schools will participate in a grab-and-go breakfast and lunch program.
  - Carts will be located in geographical / grade-level locations.
  - Food Service staff will deliver grab-and-go meals bags for each classroom.
  - All free and reduced virtual and hybrid students will receive breakfast and lunch meals as per the schedule directed by the food service director following all social distancing and safety protocols.
- The school will support food service staff with training in best practices for food service and food safety in schools.
  - Food service staff will comply with sanitary requirements and social distancing guidelines while preparing and distributing meals.
- All individuals sanitize/wash hands before and after eating.
- Students will eat breakfast and lunch in their classroom within their assigned seat to help control contact tracing and promote social distancing.
- All teachers, staff and students will receive orientation to include procedures of the meal structure.
  - School administration and facility staff will post signs on the proper disposal of trash within the classrooms.
- The school will implement the contactless entry of lunch numbers:
  - Students will provide their name and the food service staff member will enter code into lunch account
- Students will not be permitted to pass or share any items, such as:
  - Food
  - Drinks
  - Eating utensils
- Students' desks and/ or eating area will be cleaned and disinfected prior to and after meals.
- Outside Lunch deliveries will not be permitted, such as (but not limited to):
  - Fast Food Restaurants
  - Pizza Deliveries

## Appendix I: Critical Area of Operation #9 – Recess/Physical Education

- Recess/Physical Education: Students may participate in physical education and recess activities in staggered shifts to limit groupings outside at once, Students and staff must adhere to social distancing protocols and limit physical contact and touching, when feasible. The schools will follow CDC considerations for youth sports.
  - Utilize objects to partition areas of outside recreational areas to create boundaries/zones between cohorts of students to include six feet of open space between each cohort.
  - Keep cohorts of students together -maintaining the same groups from day to day to reduce potential exposure to other cohorts of students and cohort mixing.
  - Schools may stagger the use of the playground equipment and should disinfect it in between uses.
  - Students will need to wash or sanitize their hands before going outside and before coming back inside.
  - Use of water fountains is not permitted. Students should bring water bottles from home or be provided water bottles to use at school.
  - Face coverings must be worn in the event that six feet of socially distancing cannot be adhered.
  - Teach and facilitate games that limit physical contact and limit /eliminate direct contact with equipment and sharing of equipment.
  - Playground /Physical education Equipment must be cleaned and disinfected between each use.

## **Appendix J: Critical Area of Operation #10 – Field Trips, Extra-Curricular Activities, and Use of Facilities Outside of School Hours**

- In order to stay committed to the health and safety of our students and staff, field trips and mass gatherings will not be permitted until further notice.
- Extra-Curricular activities will occur in alignment with A/B schedule and all health and safety protocols. Extra-Curricular that involve students from different classrooms will occur virtually.

## Appendix K: Academic, Social, and Behavioral Supports

- Schools will launch an initiative designed to address the needs of our students, staff, and families in the wake of this sustained trauma. The initiative encompasses an intensive focus in four areas:
  - Mental health and trauma
  - Social-emotional learning
  - Relationships and community
  - Adult wellness.
- Through this initiative, we will work in collaboration with trusted local partners and national experts to provide support, professional development and training, and resources throughout August and September to address students' and staff members' needs in each of these four areas. The goal is to prepare school leaders and staff in August for an intensive focus in these four areas in the first two weeks of school, and to build on this foundation with ongoing training and resources throughout the year. Specific supports will include:
- Mental Health and Trauma:
  - Live and virtual counseling and mental health helpline information for students and families will be provided.
  - Training for principals on meeting mental health needs of students, families, and staff.
  - Training for counselors and other support positions on newly available mental health resources.
  - Training for teachers on identifying and assisting students who need extra support.
  - Trauma-informed mental health activities that can be completed in-person or virtually.
- Social-emotional learning:
  - Training for all school staff on the social-emotional developmental trajectory.
  - Resources to help school leaders support social-emotional learning in their schools.
  - Professional development on integrating social-emotional and academic learning.
- Mindfulness training and resources;
  - Grade-specific social-emotional learning activities that can be implemented live or virtually.
- Relationships and Community.
  - Training for principals on practices that foster strong, supportive relationships in schools.
  - Training for leaders and staff on community building through restorative circles and restorative disciplinary approaches.
  - Grade-specific relationship- and community-building activities that can be implemented live or virtually.
- Adult Wellness:
  - Facilitated support sessions for school leaders and staff throughout August.
  - Training for principals on best practices in supporting adult wellness in schools.
  - Professional development for teachers on integrating mindfulness practices into their day.

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- Planning guides to assist school leadership teams in creating systems and structures to support adult wellness and mental health.

## Appendix L: Restart Committee

- The establishment of a restart committee will include network and school level administrators, members of the board of trustees, content experts, educators, and families.
- The restart committee will work closely with the pandemic response team, local health department, and others in municipal and county government as necessary to develop the Cumberland County Charter School Network plan.
- The restart committee will reflect diversity of a school community included but not limited to:
  - Students with disabilities
  - Families who speak languages other than English at home
  - Families that reflect racial, ethnic, and socioeconomic demographics
- Sub committees will be created to focus on age and/or grade level specific needs, school specific needs, and to address issues of importance.

<b>Stakeholder Group Represented</b>
Executive Director
Curriculum & Instruction
Safety and Facilities
Food Services
Technology
Finance
Building Level Administrators
Human Resources
Guidance and Social Emotional
Board Member

## Appendix M: Pandemic Response Teams

School districts will establish school-based Pandemic Response Teams in each school to centralize, expedite, and implement COVID-19-related decision-making. Each school team should have a liaison that reports to network-level administrators to ensure coordinated actions across the network.

The Pandemic Response Team is responsible for:

- Overseeing each school’s implementation of the school’s reopening plan, particularly health and safety measures, and providing safety and crisis leadership.
- Adjusting or amending school health and safety protocols as needed.
- Providing staff with needed support and training.
- Reviewing school level data regarding health and safety measures and the presence of COVID19 and reporting that data to the network as required.
- Developing and implementing procedures to foster and maintain safe and supportive school climates as necessitated by the challenges posted by COVID-19.
- Providing necessary communications to the school community and to the local district.
- Creating pathways for community, family, and student voices to continuously inform the Team’s decision-making.

The Cumberland County Charter School Network school level Pandemic Response Team is comprised of the following individuals:

<b>Stakeholder Group Represented</b>
Chief Academic Officer (district liaison)
Principal/Assistant Principal
Facilities Manager
School Nurse
Parents
Teachers
Special Education Learning Consultant
School Psychologist
Parent liaison

## Appendix N: Scheduling of Students

The Cumberland County Charter School Network will be providing 3 forms of instruction to our students:

- Virtual Learning
  - Teachers and students will engage in instruction daily through technology-based learning strategies. Students on Virtual learning will be required to follow a bell-schedule consisting of a minimum of 4 hours, 5 days a week. Virtual learning will consist of live interaction with teachers and mandatory participation time. All live instruction will be recorded in case of an emergency while at home.
- Hybrid
  - A combination of traditional learning and Virtual learning
  - Students will follow an A day / B day schedule
  - Teachers and students will be engaged in instruction daily through in person and technology-based learning strategies from 8:30-2:30 daily.
  - Students opting for hybrid learning will need to follow the bell schedule set in place while during virtual instruction designated days.
- Traditional Learning
  - Students will attend school Monday through Friday
  - Our school day will run from 8:30am to 2:30pm for the 2020 - 2021 school year.
    - Pre-K to 2nd Grade: Minimum daily instruction provided for direct instruction, group projects, and independent practice is 4 hours or less as per the developmental age of the child and recommended screen time.
    - 3rd - 5th Grade: Minimum daily instruction provided for direct instruction, group projects, and independent practice is 4 hours with a maximum of 6 hours per day.
    - 6th - 8th Grade: Minimum daily instruction provided for direct instruction, group projects, and independent practice is 4 hours with a maximum of 6 hours per day.

**Learning Options**

<p><b>OPTION 1 Traditional Model (In-Person)</b></p>	<p><b>OPTION 2 Hybrid Model</b></p>	<p><b>OPTION 3 All Virtual Model</b></p>
<p>Students thrive on consistency and benefit from being with their teachers in person whenever possible. Students report to school in person 5 days a week from 8:30 - 2:30pm. For this option, students would be placed into grade level self-contained groups in order to control and limit exposure. This option would adhere to the social distancing and safety protocols designated by the State of New Jersey and CDC guidelines.</p>	<p>A hybrid model will allow us to split class rosters into multiple in-person groups to ensure greater physical distance and fewer people in our facilities. All classrooms will be equipped with remote capability, and students will have school-issued Chromebooks, allowing them to successfully participate in classroom experiences. Flexibility by and for students, families, and the school will be key this year as the global health situation evolves.</p> <p>For this option students will attend school for a minimum of two days per week (Monday/Wednesday &amp; Tuesday/Thursday and Friday virtual for all). Every effort will be made to keep families on the same schedules. In-person instruction will be supplemented with virtual instruction to provide a full week of learning experiences. The school will strengthen remote learning to provide a live streaming enhanced program. Parent and student expectations will be implemented and enforced. Our students will maintain their daily learning schedule remotely, either in full or in part (depending on the developmental needs of the student).</p>	<p>This 1:1 program is designed to address the unique challenges of the 2020-21 school year and will eliminate the need for students to share computers by providing everyone with their own device. A full virtual learning model will be offered in order to meet the needs of families who elect to have their students remain at home. The school will strengthen remote learning to provide a live streaming enhanced program. Parent and student expectations will be implemented and enforced.</p> <p>*Awaiting guidance and approval from the New Jersey Department of Education.</p>
<p>We are currently having conversations with the YMCA to explore child care options to families who may need their services.</p>		

Recess and time spent outside is critical for the mental, physical, and emotional health of children. Especially in a year when students may be more limited to particular classrooms, we will prioritize recess and time outdoors. Recess times in the Lower School will be staggered to reduce large groups on the playground at once and to limit mixing between cohorts. Grade levels will be assigned a designated area of the playground, which will rotate throughout the year to offer variety. Students will be asked to wash their hands before and after playing outside. Additional spaces will be made available to students in all divisions to encourage time outside

## Appendix O: Staffing

- All Staff are required to report to their school building Monday to Friday from 8:00-3:30pm.
- The Cumberland County Charter School Network will comply with all applicable employment laws including but not limited to:
  - The American Disabilities Act (ADA)
  - Health Insurance Portability and Accountability Act (HIPAA)
  - All applicable state laws.
- New Jersey Department of Education has provided flexibility for implementation of certain regulatory requirements during the public health emergency. Flexibility will apply and be implemented in each school:
  - Mentoring guidance
  - Educator Evaluation guidance
  - Certification

## **Appendix P: Athletics**

This section is not applicable to the Cumberland County Charter School Network, as it does not currently have an Athletics program.

## CHART OF USEFUL LINKS

Conditions for Learning		
Section	Title	Link
Critical Area of Operation #1	CDC Activities and Initiatives supporting the COVID-19 Response and the President’s Plan for Opening American Up Again	<a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/php/CDC-Activities-Initiatives-for-COVID-19-Response.pdf?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fcommunity%2Fschools-day-camps.html%20-%20page=46">https://www.cdc.gov/coronavirus/2019-ncov/downloads/php/CDC-Activities-Initiatives-for-COVID-19-Response.pdf?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fcommunity%2Fschools-day-camps.html%20-%20page=46</a>
	Childcare, Schools, and Youth Programs	<a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html</a>
	People Who Are at Increased Risk for Severe Illness	<a href="https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/people-at-increased-risk.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fneed-extra-precautions%2Fpeople-at-higher-risk.html">https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/people-at-increased-risk.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fneed-extra-precautions%2Fpeople-at-higher-risk.html</a>
	Considerations for Schools	<a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html</a>
	Reopening Schools in the Context of COVID-19: Health and Safety Guidelines from Other Countries	<a href="https://learningpolicyinstitute.org/product/reopening-schools-covid-19-brief">https://learningpolicyinstitute.org/product/reopening-schools-covid-19-brief</a>
Critical Area of Operation #2	ASHRAE Offers COVID-19 Building Readiness/Reopening Guidance	<a href="https://www.ashrae.org/about/news/2020/ashrae-offers-covid-19-building-readiness-reopening-guidance">https://www.ashrae.org/about/news/2020/ashrae-offers-covid-19-building-readiness-reopening-guidance</a>
	When and How to Wash Your Hands	<a href="https://www.cdc.gov/handwashing/when-how-handwashing.html">https://www.cdc.gov/handwashing/when-how-handwashing.html</a>
Critical Area of Operation #3	Bullock announces phased approach to reopen Montana	<a href="https://nbcmontana.com/news/coronavirus/bullock-announces-phased-approach-to-reopen-montana">https://nbcmontana.com/news/coronavirus/bullock-announces-phased-approach-to-reopen-montana</a>
	What Bus Transit Operators Need to Know About COVID-19	<a href="https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/bus-transit-operator.html">https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/bus-transit-operator.html</a>
Critical Area of Operation #4	Stop the Spread of Germs (Printable Poster)	<a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/stop-the-spread-of-germs-11x17-en.pdf">https://www.cdc.gov/coronavirus/2019-ncov/downloads/stop-the-spread-of-germs-11x17-en.pdf</a>

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	Hand washing (Printable Posters)	<a href="https://www.cdc.gov/handwashing/posters.html">https://www.cdc.gov/handwashing/posters.html</a>
Critical Area of Operation #5	Communicable Disease Service	<a href="https://www.nj.gov/health/cd/">https://www.nj.gov/health/cd/</a>
	COVID-19: Information for Schools	<a href="https://www.state.nj.us/health/cd/topics/covid2019_schools.shtml">https://www.state.nj.us/health/cd/topics/covid2019_schools.shtml</a>
	Quick Reference: Discontinuation of Transmission-Based Precautions and Home Isolation for Persons Diagnosed with COVID-19	<a href="https://www.nj.gov/health/cd/documents/topics/NCOV/COVID-QuickRef_Discont_Isolation_and_TBP.pdf">https://www.nj.gov/health/cd/documents/topics/NCOV/COVID-QuickRef_Discont_Isolation_and_TBP.pdf</a>
	Guidance for Child Care Programs that Remain Open	<a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-childcare.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-childcare.html</a>
	General Business Frequently Asked Questions	<a href="https://www.cdc.gov/coronavirus/2019-ncov/community/general-business-faq.html">https://www.cdc.gov/coronavirus/2019-ncov/community/general-business-faq.html</a>
Critical Area of Operation #7	Guidance for Cleaning and Disinfecting	<a href="https://www.epa.gov/sites/production/files/2020-04/documents/316485-c_reopeningamerica_guidance_4.19_6pm.pdf">https://www.epa.gov/sites/production/files/2020-04/documents/316485-c_reopeningamerica_guidance_4.19_6pm.pdf</a>
	EPA Approved Disinfectants for Use Against SARS-CoV-2 (COVID-19)	<a href="https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2-covid-19">https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2-covid-19</a>
Critical Area of Operation #8	EPA Approved Disinfectants for Use Against SARS-CoV-2 (COVID-19)	<a href="https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2-covid-19">https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2-covid-19</a>
Social Emotional Learning and School Climate and Culture	A Trauma-Informed Approach to Teaching Through Coronavirus	<a href="https://www.tolerance.org/magazine/a-trauma-informed-approach-to-teaching-through-coronavirus">https://www.tolerance.org/magazine/a-trauma-informed-approach-to-teaching-through-coronavirus</a>
	CASEL – An Initial Guide to Leveraging the Power of Social and Emotional Learning as You Prepare to Reopen and Renew Your School Community	<a href="https://casel.org/wp-content/uploads/2020/05/CASEL_Leveraging-SEL-as-You-Prepare-to-Reopen-and-Renew.pdf">https://casel.org/wp-content/uploads/2020/05/CASEL_Leveraging-SEL-as-You-Prepare-to-Reopen-and-Renew.pdf</a>
Multi-Tiered Systems of	New Jersey Tiered System of Supports (NJTSS)	<a href="https://www.nj.gov/education/njtss/guidelines.pdf">https://www.nj.gov/education/njtss/guidelines.pdf</a>

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Support (MTSS)	Implementation Guidelines	
	RTI Action Network	<a href="http://www.rtinetwork.org/">http://www.rtinetwork.org/</a>
	The Pyramid Model: PBS in Early Childhood Programs and its Relation to School-wide PBS	<a href="https://challengingbehavior.cbcs.usf.edu/docs/Pyramid-Model_PBS-early-childhood-programs_Schoolwide-PBS.pdf">https://challengingbehavior.cbcs.usf.edu/docs/Pyramid-Model_PBS-early-childhood-programs_Schoolwide-PBS.pdf</a>
Wraparound Supports	SHAPE	<a href="http://www.schoolmentalhealth.org/SHAPE/">http://www.schoolmentalhealth.org/SHAPE/</a>
	Child Care Resource and Referral Agencies	<a href="https://www.childcarenj.gov/Parents/Child-Care-Resource-and-Referral-Agencies.aspx">https://www.childcarenj.gov/Parents/Child-Care-Resource-and-Referral-Agencies.aspx</a>
	Coronavirus Resources for Mentoring	<a href="https://nationalmentoringresourcecenter.org/">https://nationalmentoringresourcecenter.org/</a>
Food Service and Distribution	Benefits of School Lunch	<a href="https://frac.org/programs/national-school-lunch-program/benefits-school-lunch">https://frac.org/programs/national-school-lunch-program/benefits-school-lunch</a>
Quality Child Care	Child Care Resource and Referral Agencies	<a href="https://www.childcarenj.gov/Parents/Child-Care-Resource-and-Referral-Agencies.aspx">https://www.childcarenj.gov/Parents/Child-Care-Resource-and-Referral-Agencies.aspx</a>
	Division of Early Childhood Education	<a href="https://www.nj.gov/education/ece/hs/agencies.htm">https://www.nj.gov/education/ece/hs/agencies.htm</a>
<b>Leadership and Planning</b>		
<b>Section</b>	<b>Title</b>	<b>Link</b>
Scheduling	New Jersey Specific Guidance for Schools and Districts	<a href="https://www.nj.gov/education/covid19/sped/guidance.shtml">https://www.nj.gov/education/covid19/sped/guidance.shtml</a>
Staffing	Mentoring Guidance for COVID-19 Closures	<a href="https://www.nj.gov/education/covid19/teacherresources/mentguidance.shtml">https://www.nj.gov/education/covid19/teacherresources/mentguidance.shtml</a>
	Educator Evaluation During Extended School Closure as a Result of COVID-19	<a href="https://www.nj.gov/education/covid19/teacherresources/eevaluation.shtml">https://www.nj.gov/education/covid19/teacherresources/eevaluation.shtml</a>
	Performance Assessment Requirement for Certification COVID-19 Guidance	<a href="https://www.nj.gov/education/covid19/teacherresources/edtpaguidance.shtml">https://www.nj.gov/education/covid19/teacherresources/edtpaguidance.shtml</a>
	Educator Preparation Programs and Certification	<a href="https://www.nj.gov/education/covid19/teacherresources/eppcert.shtml">https://www.nj.gov/education/covid19/teacherresources/eppcert.shtml</a>

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Athletics	Executive Order No. 149	<a href="http://d31hzhk6di2h5.cloudfront.net/20200530/7d/e6/d1/5c/09c3dc4d1d17c4391a7ec1cb/EO-149.pdf">http://d31hzhk6di2h5.cloudfront.net/20200530/7d/e6/d1/5c/09c3dc4d1d17c4391a7ec1cb/EO-149.pdf</a>
	NJSIAA COVID-19 Updates	<a href="https://www.njsiaa.org/njsiaa-covid-19-updates">https://www.njsiaa.org/njsiaa-covid-19-updates</a>
	NJSIAA provides return-to-play guidelines – Phase 1	<a href="https://www.njsiaa.org/events-news-media/news/njsiaa-provides-return-play-guidelines-phase-1">https://www.njsiaa.org/events-news-media/news/njsiaa-provides-return-play-guidelines-phase-1</a>
	Guidance for Opening up High School Athletics and Activities	<a href="https://www.nfhs.org/media/3812287/2020-nfhs-guidance-for-opening-up-high-school-athletics-and-activities-nfhs-smac-may-15_2020-final.pdf">https://www.nfhs.org/media/3812287/2020-nfhs-guidance-for-opening-up-high-school-athletics-and-activities-nfhs-smac-may-15_2020-final.pdf</a>
<b>Policy and Funding</b>		
<b>Section</b>	<b>Title</b>	<b>Link</b>
Elementary and Secondary School Emergency Relief Fund	CARES Act Education Stabilization Fund	<a href="https://www.nj.gov/education/covid19/boardops/caresact.shtml">https://www.nj.gov/education/covid19/boardops/caresact.shtml</a>
	NJDOE EWEG	<a href="https://njdoe.mtwgms.org/NJDOEGMSWeb/logon.aspx">https://njdoe.mtwgms.org/NJDOEGMSWeb/logon.aspx</a>
FEMA – Public Assistance	Request for Public Assistance (RPA) Process	<a href="https://njemgrants.org/site/rpasubmission.cfm">https://njemgrants.org/site/rpasubmission.cfm</a>
Purchasing	New Jersey School Directory	<a href="https://homeroom5.doe.state.nj.us/directory/district.php?districtname=educational+services+commission">https://homeroom5.doe.state.nj.us/directory/district.php?districtname=educational+services+commission</a>
	NJSTART	<a href="https://www.njstart.gov/bsol/">https://www.njstart.gov/bsol/</a>
	Division of Local Government Services	<a href="https://www.nj.gov/dca/divisions/dlgs/">https://www.nj.gov/dca/divisions/dlgs/</a>
	Local Finance Notice – Coronavirus Response: Emergency Procurement and Use of Storm Recovery Reserves	<a href="https://www.nj.gov/dca/divisions/dlgs/lfns/20/2020-06.pdf">https://www.nj.gov/dca/divisions/dlgs/lfns/20/2020-06.pdf</a>
	Local Finance Notice – COVID-19 – Supplemental Emergency Procurement Guidance	<a href="https://www.nj.gov/dca/divisions/dlgs/lfns/20/2020-10.pdf">https://www.nj.gov/dca/divisions/dlgs/lfns/20/2020-10.pdf</a>
Costs and Contracting	E-rate	<a href="https://www.usac.org/e-rate/">https://www.usac.org/e-rate/</a>

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	Technology for Education and Career (NJSBA TEC)	<a href="https://www.njsba.org/services/school-technology/">https://www.njsba.org/services/school-technology/</a>
<b>Continuity of Learning</b>		
<b>Section</b>	<b>Title</b>	<b>Link</b>
Ensuring the Delivery of Special Education and Related Services to Students with Disabilities	IDEA	<a href="https://sites.ed.gov/idea/">https://sites.ed.gov/idea/</a>
	Guidance on the Delivery of Extended School Year (ESY) Services to Students with Disabilities – June 2020	<a href="https://www.nj.gov/education/covid19/boardops/extendedschoolyear.shtml">https://www.nj.gov/education/covid19/boardops/extendedschoolyear.shtml</a>
Technology and Connectivity	Joint Statement of Education and Civil Rights Organizations Concerning Equitable Education during the COVID-19 Pandemic School Closures and Beyond	<a href="https://www.naacpldf.org/wp-content/uploads/Joint-Statement-of-National-Education-and-Civil-Rights-Leaders-on-COVID-19-School-Closure-Updated-FINAL-as-of-5.15.2020.pdf">https://www.naacpldf.org/wp-content/uploads/Joint-Statement-of-National-Education-and-Civil-Rights-Leaders-on-COVID-19-School-Closure-Updated-FINAL-as-of-5.15.2020.pdf</a>
Curriculum, Instruction, and Assessment	Learning Acceleration Guide	<a href="https://tntp.org/assets/set-resources/TNTP_Learning_Acceleration_Guide_Final.pdf">https://tntp.org/assets/set-resources/TNTP_Learning_Acceleration_Guide_Final.pdf</a>
	Mathematics: Focus by Grade Level	<a href="https://achievethecore.org/category/774/mathematics-focus-by-grade-level">https://achievethecore.org/category/774/mathematics-focus-by-grade-level</a>
	Teacher Resources for Remote Instruction	<a href="https://www.nj.gov/education/covid19/teacherresources/teacherresources.shtml">https://www.nj.gov/education/covid19/teacherresources/teacherresources.shtml</a>
	NJDOE Virtual Professional Learning	<a href="https://www.nj.gov/education/covid19/teacherresources/virtualprofessionallearning.shtml">https://www.nj.gov/education/covid19/teacherresources/virtualprofessionallearning.shtml</a>
Professional Learning	Distance Learning Resource Center	<a href="https://education-reimagined.org/distance-learning-resource-center/">https://education-reimagined.org/distance-learning-resource-center/</a>
Career and Technical Education (CTE)	Communicable Disease Service	<a href="https://www.nj.gov/health/cd/topics/covid2019_schools.shtml">https://www.nj.gov/health/cd/topics/covid2019_schools.shtml</a>
	Considerations for Schools	<a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html</a>

